

## **Summary and Analysis of a Lecture Group Presentation**

<b>Who?</b>	You and your partner
<b>What?</b>	You will listen to a TEDTalk about brain science and then present the speaker's ideas to your classmates. Your classmates will have an opportunity to ask questions about the information that you present.
<b>Where?</b>	Live...in class
<b>When?</b>	Tuesday, March 14, 2017 (immediately after Spring break)
<b>Why?</b>	To summarize and analyze an academic talk for the elements you have practiced and learned (hopefully); to assess your listening comprehension and speaking
<b>How?</b>	Preparation! Preparation! Preparation!

### **Presentation requirements that will be assessed:**

1. Give a clear and precise overview, which includes giving an essential (guiding) question that frames the entire talk, clearly explaining who the speaker is (from the TEDTalk) and what make the speaker "credible" in his / her profession.
2. Give a clear outline of the scope of your group's presentation and following that organization throughout the presentation with clearly spoken transitions between each part.
3. Give a thorough summary and defining discipline-specific vocabulary of the most relevant ideas presented during the talk.
4. Give an analysis of the relevant ideas, clearly connecting the significance / implications for answering the guiding question(s).
5. Give paraphrased evidence from the talk that supports main conclusions that are drawn by the speaker.

Each person in the group is responsible to share the speaking time equally. Practice speaking the presentation together before you present. It is important that you and your partner work together to give a smooth presentation.